



ADVISING WORKSHEET
TEACHING ENDORSEMENT IN SPECIAL EDUCATION (P-12)
GENERAL BULLETIN 2013-2015

TRANSFER INSTITUTION(S):

Montana State University Billings
 Advising Center
 Phone: 406-657-2240
 Fax: 406-657-2302
 advising@msubillings.edu
www.msubillings.edu/advise/

Name _____

Student ID # _____

All students selecting a teaching endorsement in special education must have a written plan of study for the endorsement.

| Course | | Credits | Grade | Semester | Equivalent |
|-------------------------|-----|---|-------|----------|------------|
| Required Courses | | | | | |
| EDSP | 204 | Introduction to Teaching Exceptional Learners (15 hour practicum required) | 3 | | |
| EDSP | 301 | Teaching Students with Learning Disabilities | 3 | | |
| EDSP | 302 | Teaching Students with Emotional or Behavioral Disorders | 3 | | |
| EDSP | 303 | Teaching Students with Intellectual Disabilities | 3 | | |
| EDSP | 402 | Individualizing Curriculum | 3 | | |
| EDSP | 404 | Teaching Special Populations | 2 | | |
| EDSP | 405 | Assessment of Students with Exceptionalities | 3 | | |
| EDSP | 461 | Positive Behavior Supports | 3 | | |
| EDSP | 462 | Special Education law, Policy and Practices | 3 | | |
| EDSP | 497 | Education Methods: Special Education | 9 | | |
| EDU | 438 | Literacy Assessment, Diagnosis and Instruction (Note: EDU 433 is a prerequisite for EDU 438) | 3 | | |
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Total credits required for Teaching Endorsement 39

Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.

All courses, excluding EDU 438 and SPED 415, are offered both on campus and online. EDU 438 and SPED 415 are offered only on campus.